



Edo State Launches the Edo State Technical Talent Development Policy and Work-based Learning Program

Edo State Government has launched the Edo State Technical Talent Development Policy (TTDP), a comprehensive framework aimed at developing globally competitive technical talents in the State.

The work-based Education and training in Technical and Vocational colleges was launched at a business round table for key private and public sectors players in the technical and vocational education space, with the goal of making Edo State a hub for skilled technical talents in Nigeria and Africa by the year 2027.

Speaking at the launch, Governor Obaseki emphasized that his Administration's focus has been on the people of Edo State. He said he would ensure that they are equipped with the skills necessary to compete favourably in the global space. "Since I stepped into office, we have focused on one thing only, our people. We are here because of the citizens and children of Edo state. Our purpose is to ensure that we do all that we can with the resources we have to place our people at the core point of development and make them globally competitive. We want to make sure that our people are not just skilled, but also exportable, and that is why we are launching this policy today."

The Governor stated that the State's TTDP is designed to address the challenges of mass illegal migration and brain drain, by providing opportunities for citizens to develop skills and compete globally. "We want to create a system where our people can stay back in Edo State and develop their skills, rather than traveling abroad in search of greener pastures. We believe that with this policy, we can achieve that. We have seen great demands for skilled technical talents in Europe and America, and even within the Country. Competent skills are lacking in the Country, and we have to make sure to develop useful technical talents that will serve us and be exported."

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Edo State Launches the Edo State Technical Talent Development Policy and Work-based Learning Program Cont'd

Governor Obaseki highlighted the importance of collaboration between the government, private sector, and educational institutions to achieve the goals of the policy. "We want to thank our partners who have been on this journey with us in the past seven and more years. You can't talk about technical and vocational education without talking about basic education. We had to start from the foundation to lay the base for everything else to stand. So, the first four to five years, our focus was on consolidating the foundation of education, which is basic education, to make sure that by the time a child has gone through the first nine years of education and is in JSS3, that child is prepared for life. And the foundations for literacy and numeracy and also life skills."

In her remarks The Commissioner for Education, Dr. Joan Osa Oviawe, emphasized the importance of technical education, stating "Technical Education is very important to Governor Obaseki. The last seven years, we have tried to find how we can provide the right type of teaching and learning opportunities for our Technical Students." She highlighted the disarticulation of vocational from pre-vocational as a key step in defining a clear path for students and appreciated the Federal Government's policy of recognizing NABTEB in lieu of WAEC and NECO.

Dr. Oviawe acknowledged the limitations of government in providing technical expertise and innovation, saying "We will acknowledge that Government cannot outdo the organized private sector and industry when it comes to Technical expertise and innovation." She expressed the desire to engage with private sector partners to provide the right kind of workplace, following global best practices. She also appreciated the support of GIZ and emphasized the need to remove the stigma that technical education is for those who are not smart.

The Acting Executive Secretary of the Edo State Board for Technical and Vocational Education, Dr. Terseer Nyulaku, emphasized the need for collaboration between the government, private sector, and educational institutions to achieve the goals of the policy. "It is not possible in the 21st century that education becomes an intervention carried

solely by the Ministry of Education. We must all come together to develop a new innovative way to ensure that this can be done. We need to go beyond just building more technical schools and colleges, recruiting more teachers, and deploying more resources. We need to develop a system that is sustainable and innovative."

Dr. Terseer also highlighted the importance of technical competency and academic learning, saying, "We are not compromising academic learning and substituting it for technical competency. Both are vital and go hand-in-hand. We have our school-based pathway through our colleges and the work-based pathway through apprenticeship and traineeship. We want to establish a technical teachers development program that will create an exchange position between the industry and the classroom. We are establishing digital resource hubs in every technical college where young people can take on ICT, innovation training, and also professional certification. This facility is open to the community, not just students in the technical colleges. We also agreed to have agri-business slots where we are going to encourage green crops farming with electronics; these are very new modern technologies in agriculture. We want to stimulate community development through the schools that are present within those locations."

The policy outlines a pathway for technical competency and academic learning, with a focus on apprenticeships, traineeships, and internship positions. It also includes provisions for continuous professional development for teachers, digital resource hubs, agri-business slots, and enterprise development forums. With this policy, Edo State is poised to become a leading destination for technical talent development in Nigeria and globally.

The event was attended by key stakeholders in the technical and vocational education space, including private sector players, educational institutions, and government officials. The launch of the policy is a significant step towards achieving the goal of making Edo State a hub for skilled technical talents in Nigeria and Africa by 2027

Edo Crowns Educhef 2024: Winners receive Six million naira worth of kitchen equipment



The Grand Finale of the Educhef 2024 competition took center stage at the Victor Uwaifo Creative Hub as part of the pre-Education Week events.

In her address, the Commissioner for Education, Dr. Joan Ovaibe, emphasized the state's commitment to fostering skills "In 2016, when Governor Obaseki was sworn into office, the first state institution he visited was the Benin Technical College," Dr. Ovaibe recalled. "From the outset, the Governor's vision was clear: he wanted the young people of Edo to be skilled, employable, and capable of self-employment. We have made significant progress in that direction. We aim to dispel the stigma surrounding technical education—the misconception that it is for those who did not excel in secondary school. In our TVET schools, we are creating pathways for young people to pursue careers that align with their interests and passions, making these options readily available from the start."

Dr. Ovaibe extended her gratitude to partners such as GIZ and the Swiss Government for their support of the EduChef Competition.

The Acting Executive Secretary of the Board of Technical and Vocational Education, Edo State, underscored the importance of skills and competence over formal certificates. "In today's world, it is not about the certificate but the skills and competence you possess," he stated. "Given the current job market in Nigeria, it is crucial to be highly skilled."

Our mission is to ensure that anyone interested in technical and vocational education gains access to quality, relevant skills that support career-oriented learning needed for specific jobs."

Mrs. Mercy Isibor, the fn director of learning development, the Board For Technical and Vocational Education , provided context for the event. "The Educhef competition is a cooking competition for students in the catering craft practice department of technical colleges in Edo State. The objective is to highlight and emphasize the importance of technical and vocational education, which focuses on skills development, innovation, and gainful employment. The competition showcases the creativity of our young culinary professionals, fosters healthy competition, and highlights the benefits of TVET."

The inspiration for the competition came from Tracy eboigbodoin, an Edo-born chef who won the 11th edition of the Masterchef Italia Competition. "Her success story serves as an inspiration for aspiring young chefs," Mrs. Isibor noted. "We hope to make this an annual event, with this year being the inaugural edition."

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Ongoing Renovation of Benin Technical College: Transforming Education for a Brighter Future

The Benin Technical College, a cornerstone of technical and vocational education in Edo State, is undergoing a significant transformation. This renovation project, initiated by the Edo State Government, aims to revitalize the institution, enhance its infrastructure, and provide an improved learning environment for students.

Revamping the Infrastructure

The renovation encompasses a comprehensive overhaul of the college's infrastructure. Aging buildings are being refurbished, with new classrooms and laboratories being constructed to accommodate the growing number of students. Modern facilities are being introduced to ensure that students have access to the best possible resources for their education.

State-of-the-Art Technology

One of the key highlights of the renovation is the integration of state-of-the-art technology. Classrooms and labs are being equipped with the latest tools and equipment to provide hands-on experience in various technical fields. This technological upgrade is set to enhance the learning experience and better prepare students for the demands of the modern workforce.

Focus on Vocational Training

The renovation also emphasizes the importance of vocational training. Workshops are being upgraded with modern machinery and tools, allowing students to gain practical skills that are essential for their chosen careers. This focus on vocational training aligns with the broader goal of the Edo State Government to produce a skilled workforce that can contribute to the economic development of the state.

In conclusion, the ongoing renovation of Benin Technical College is a transformative initiative that promises to bring about positive change for students, educators, and the community at large. By investing in the infrastructure and resources needed for technical and vocational education, the Edo State Government is paving the way for a brighter future for all, special appreciation goes to the digital governor of Edo State, Governor Godwin Obaseki, the indefatigable Commissioner for Education, Dr. Joan Oviawe and the Executive Secretary of the Edo State Board for Technical and Vocational Education, Terseer Nyulaku Ph.D.



Edo Crowns Educchef 2024: Winners Receive Six Million Naira Worth of Kitchen Equipment Cont'd



Ms. Favor Akhuere, a Catering Tech 3 student from The Benin Technical College Ehor, emerged as the Educchef 2024 Champion. She was awarded three million naira worth of cooking equipment. The first and second runners-up received two million and one million naira worth of cooking equipment, respectively. Additionally, the three finalists were granted catering contracts with the Ministry of Education, courtesy of the Commissioner.

The Educchef competition represents a significant step in promoting technical and vocational education, demonstrating the state's commitment to nurturing skilled professionals who can contribute meaningfully to the economy.

Partnership Visit of the Board of Technical and Vocational Education (BTVE) to Dangote Cement Plc, Okpella

Partnership visit of the board for technical and vocational education (BTVE) to Dangote Cement Plc, Okpella Dangote Cement Plc, Edo state to discuss on our proposal to entrench formal industry apprenticeship training in industries and companies in Edo State.

Formal industry apprenticeship training represents a vital component of Work-Based Learning (WBL), an integral aspect of the TVET system. It offers students a real-world and practical context for learning, alling them to develop essential employability skills, gain valuable career awareness, establish professional networks, and enhance motivation and engagement.

During our visit to Dangote Cement Plc, we engaged in a fruitful discussions with the

Director, Stakeholders Engagement, Dangote Cement Plc to explore opportunities

for collaboration and partnership in implementing formal industry apprenticeship programs.

We believe that by forging strong partnerships between educational institutions and industry stakeholders, we can create sustainable pathways for students to acquire the

skills and experience needed to succeed in today's dynamic workforce.

This visit represents a significant milestone in our efforts to strengthen TVET in Edo State and empower our youth with the tools they need to thrive in their careers.



Groundbreaking Ceremony for the E-Library donated by the Benin Technical College Old Student Association (BETECOSA)



We are excited to announce that the Benin Technical College Old Student Association (BETECOSA) has taken a monumental step towards empowering education in Edo State!

On the 20th April 2024 the groundbreaking ceremony for the construction of a state-of-the-art E-library was held, and we were honored to have the Chairman of the occasion, Dr. Joan Osa Oviawe, the Honorable Commissioner for Education, Edo State, in attendance!

This project is a testament to the power of alumni coming together to give back to their alma mater and contribute to the development of their community.

The E-Library will serve as a hub for knowledge, innovation, and growth, providing students and faculty with access to cutting-edge resources and technology.

We are grateful for the support and leadership of the Honorable Commissioner for Education, and we look forward to seeing the impact this project will have on the educational landscape of Edo State.

Let's continue to build a brighter future for our students and our community!



A Taste of Success: Culinary Students Earn Their First Salaries

A Proud Moment for Edo State's Young Chefs

Education Week in Edo State concluded with a night of elegance and celebration at the grand Gala Night, held at the Edo State Government House. The event marked not only the end of a successful week but also a significant milestone for the students of catering craft practice from Benin Technical College and Usugbenu Technical College. These dedicated students had the honor of serving as wait staff during the Gala, and their exceptional performance was met with heartfelt appreciation and recognition.

The Gala Night was a spectacular event, drawing dignitaries, educators, and guests from across the nation. Amidst the laughter and conversations, the students moved gracefully through the crowd, ensuring that every guest was attended to with the highest level of professionalism. Their roles were crucial in the smooth execution of the evening, and their hard work did not go unnoticed.

The honourable commissioner for Education Dr. Joan Osa Oviawe stated that the ministry of Education is very committed to not just developing these young talents but also helping them get into the workforce. Each student received an envelope containing 10,000 Naira, a tangible reward for their service. For many, this was the first salary they had ever earned, marking a significant step in their journey toward becoming professional chefs and hospitality experts.

This moment was more than just a financial reward; it was an acknowledgment of the students' potential and a glimpse into their promising futures. The pride and joy in their eyes were clear as they accepted their envelopes amidst applause and cheers. These students had not only served food but had also served excellence, proving that with hard work and the right opportunities, they could achieve great things.



Edo State Board for Technical and Vocational Education (BTVE) Partners with Achievers Initiative Global to Host "I AM (Next Big Thing) Competition

We are excited to announce the "I AM (Next Big Thing) Competition," a dynamic project hosted by Achievers Initiative Global in partnership with the Edo State Board for Technical and Vocational Education (BTVE). This initiative targets secondary school students, aiming to inspire young minds to explore their potentials and contribute meaningfully to the economic and social fabric of Edo State.

The project engaged students in an entrepreneurial bootcamp, immersing them in various

aspects of entrepreneurship including pitching, business plan development, goal setting, branding, and fostering an innovative mindset. Facilitated by seasoned entrepreneurs, the bootcamp provided students with practical skills and knowledge essential for entrepreneurial success.

Grants totaling up to 1,000,000 Naira were awarded to the competition's winner, while the first and second runners-up received 300,000 Naira and 150,000 Naira respectively to kickstart their innovative ideas.

This initiative aligns with BTVE's mandate to spur the next generation and provide mid-level manpower for the economy. We extend our heartfelt appreciation to Achievers Initiative Global for spearheading such impactful initiatives towards human capital development.

We look forward to seeing the remarkable contributions these young entrepreneurs will make to our community and economy.



Partnership Visit to PRESCO PLC to Deliver Traineeship Program in the Oil Sector for Host Community Members



In a move that underscores the commitment to community development and vocational training, representatives from the Edo State Board for Technical and Vocational Education (BTVE) recently initiated a partnership visit to PRESCO PLC. This collaboration aims to establish a robust traineeship program in the oil sector, specifically designed to benefit members of the host community.

The traineeship program will offer participants a blend of theoretical education and practical, hands-on experience. Through this initiative, community members will gain valuable insights into various aspects of the oil industry, including exploration, production, refining, and safety protocols. This comprehensive approach will be designed to ensure that trainees are well-prepared for the demands of the sector.

Participants in the traineeship program can expect a range of benefits:

- **Skill Acquisition:** Access to high-quality training that covers both technical and soft skills.
- **Employment Opportunities:** Enhanced prospects for securing jobs within the oil industry and related fields.
- **Economic Empowerment:** Opportunities for economic advancement and improved livelihoods through gainful employment.

- **Community Development:** Contributing to the overall development and prosperity of the host community.

PRESCO PLC, a leader in the oil sector, is committed to fostering local talent and contributing to community development. The company's extensive experience and state-of-the-art facilities will provide an ideal environment for trainees to learn and grow. This partnership reflects PRESCO PLC's dedication to corporate social responsibility and sustainable development.



Edo State TVET Board Partners with Edo Shoe to Launch cutting edge Leatherworks Production center



Edo State TVET Board has signed a framework of action with Edo Shoe Manufacturing Company, creators of the impressive Edo brand in fashion accessories (shoes, bags, belts, etc.). This partnership is set to revolutionize technical and vocational education in the state by establishing a leatherworks production centre at Benin Technical College.

The core focus of technical education is on fostering entrepreneurship and job creation. Therefore, it's essential to consistently assess the labor market to gauge the effectiveness of the technical education system. This partnership with Edo Shoe Manufacturing Company is a strategic move to align technical education with market needs, ensuring that students are equipped with relevant skills for the industry.

The signing of the Framework of Action agreement between the Edo State Board for Technical and Vocational Education and Edo Shoe Manufacturing Company is a significant milestone. This collaboration aims to establish a state-of-the-art leatherworks production center at Benin Technical College. This center will serve as a hub for training students in leatherworks, providing them with hands-on experience and practical skills.

Edo Shoe Manufacturing Company, the leading leatherworks company in the South-South region

and domiciled in Edo State, brings a wealth of experience and expertise to this partnership. We believe this alliance will enhance the development of leatherwork skills through our formal apprenticeship system and school-based learning programs. Students will benefit from exposure to industry best practices, innovative techniques, and real-world applications of their skills.

Through this partnership, we are not only improving the quality of technical education but also creating pathways for students to transition seamlessly into the workforce. By bridging the gap between education and industry, we are ensuring that our graduates are job-ready and equipped to contribute to the economic growth of Edo State. This collaboration represents a commitment to excellence in technical and vocational education, paving the way for sustainable development and economic prosperity.



Partnership Visit to Brightence Electronics Company to Deliver Formal Apprenticeship Education

In a significant step towards enhancing vocational education and training, representatives from the Edo State Board for Technical and Vocational Education (BTVE) recently visited Brightence Electronics Company to establish a formal apprenticeship education partnership. This collaboration aims to provide hands-on training and real-world experience to students, preparing them for successful careers in the electronics industry.

The visit to Brightence Electronics Company marks a pivotal moment in the ongoing efforts to bridge the gap between education and industry. By aligning educational programs with the practical demands of the electronics sector, this partnership seeks to ensure that

students are equipped with the skills and knowledge required to excel in their chosen fields.

The apprenticeship program at Brightence Electronics Company will offer students a comprehensive learning experience. Under the guidance of experienced professionals, apprentices will gain practical skills in various aspects of electronics, including circuit design, assembly, testing, and maintenance. This hands-on approach is designed to complement their theoretical knowledge, providing a well-rounded education.

Brightence Electronics Company, known for its innovation and excellence in the electronics field, is committed to contributing to the development of skilled professionals.

The company's state-of-the-art facilities and experienced staff will provide an ideal training ground for aspiring technicians and engineers.

The partnership visit to Brightence Electronics Company underscores the commitment of all parties involved to deliver formal apprenticeship education that meets the highest standards. This collaboration is set to play a crucial role in shaping the future of vocational education in Edo State, providing students with the tools they need to succeed in a competitive and dynamic industry.



Training of south-south Technical Teachers and Instructors on pedagogy, ICT and trade specifics under the Innovation Development and Effective-



We are thrilled to announce the successful completion of the Training of South-South Technical Teachers and Instructors, focusing on Pedagogy, ICT, and Trade Specifics under the Innovation Development and Effectiveness in the Acquisition of Skills (IDEAS) Project, hosted right here in Edo State for over 200 participants.

Participants were immersed in advanced pedagogical strategies designed to improve instructional delivery and student engagement. Emphasis was placed on interactive and student-centered teaching methods, ensuring that educators can effectively convey complex technical concepts.

In today's digital age, integrating Information and Communication Technology (ICT) in education is paramount.

The training provided in-depth sessions on utilizing digital tools and platforms to enhance teaching and learning experiences, preparing instructors to leverage technology in their classrooms.

Recognizing the importance of specialized knowledge, the program included intensive training on trade-specific skills. This component ensured that instructors are not only proficient in their respective trades but are also capable of imparting practical and industry-relevant skills to their students.

We look forward to partnering with the world bank and the federal ministry of Education in implementing more of such trainings.



Exciting News

Edo State Board for Technical and
Vocational Education and Training (BTVET)
in Partnership with Richard George Foundation



1 year Paid Internship Scholarship

The best graduating students from the
recently completed digital marketing training
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


David Igbiti
Catering Craft
Practice (Tech 2)



Isaac Ayangealu
Mechanical Engineering
Craft-Practice (Tech 1)



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 Edo State Board For Technical and Vocational Education



Edo State Board for Technical and Vocational Education (BTVE)

DIGITAL MARKETING & CONTENT CREATION

Bootcamp

Duration 1 month

24th July, 2024



Igarra Technical College, along Igarra-Auchi road,
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In Partnership with



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TRAINEESHIP PROGRAM

- Electrical Installations
- Plumbing & Piping
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If you are looking for an opportunity to improve your practical knowledge in any the above skills, then apply for the Traineeship program where you get to work in a real site.

Qualifications

- Must reside around Benin Technical college, ugbowo axis.
- Must be a graduate of any technical college
- Must be willing to start immediately

Monthly Stipend
Included

APPLY NOW!

<https://bit.ly/btvetraînee>

Deadline: 1st June 2024



ABOUT

EDO TECHNICAL AND VOCATIONAL EDUCATION SYSTEM

Technical and Vocational Education and Training (TVET) in Edo State forges the knowledge, skills and behaviors that enable employment and social mobility. It is also vital in supporting businesses to innovate and grow and plays an integral role in sustainable economic development.

Edo State Technical and Vocational Education ecosystem is organized into three (3) categories: Schools-based learning in Technical Colleges, Work-based learning in factory production floors and Higher-level learning offered in Polytechnics and specialized institutions. The key ambition of promoting Technical and Vocational Education in Edo State is to improve economic and individual prosperity, equality of opportunity and building communities. Hence, skills development and wealth creation has assumed increased importance as a catalyst to meet these agendas, and has been at the forefront of policy making cross-government.

A summary of key objectives for Technical & Vocational Education in Edo State include:

- High quality training that meets current and emerging industry skills needs
- Designing new and better ways for employers and educators to collaborate
- Ensuring flexible routes into training and employment so that all groups of learners, including those otherwise marginalised, can access training that enhances their prospects
- Promoting higher level technical qualifications and training
- Supporting lifelong training and retraining opportunities to meet the needs of employees and employers for years to come
- Investing in professional development initiatives and recruitment campaigns to build the sector's training capacity

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ABOUT THE BOARD FOR TECHNICAL AND VOCATIONAL EDUCATION (BTVE)
Edo State Board for Technical and Vocational Education is the Government agency mandated to deliver holistic and functional Technical and Vocational Education. We are committed to revolutionizing Technical and Vocational Education in Edo State.
Our ambition is to provide opportunities for equitable access to quality and relevant Technical and Vocational Education as a viable pathway to career-oriented learning leading to jobs and self-employment for all.

EDO STATE TECHNICAL & VOCATIONAL EDUCATION
DISTINCTIVE FEATURES AND PROCESSES

CORE FEATURES

Edo State Technical and Vocational Education system has these core principles:

1. DEMAND-DRIVEN

• The industry plays a key role in the design, delivery and assessment

• Comprehensive learner support, community engagement, staff development and utilisation of digital technology

• Industry contributes expertise, training news and opportunities for real-life experiences

• Commitment to the delivery of high-quality programmes underpinned by robust quality assurance systems and the sharing of effective practice

• Training outcomes are measured against employment-based outcomes

• Training providers have strong internal quality assurance processes

2. FLEXIBLE

• Training providers have relative autonomy in the delivery of training, within a regulated framework

• Involvement of national and international quality assurance agencies

• An innovative and multi-faceted sector, responsive to change and meeting varied stakeholders' needs

• Rigorous approach to safeguarding the interests of learners and employers

3. ACCESS AND INCLUSION

• Providing access to training for all learners at all ages and skills



LEARNING PATHWAYS

Work-Based Learning

Work-based learning migrates classroom learning with practical, hands-on experience in real-world work environments. It involves partnerships between Technical and Vocational Education Institutions and employers to ensure that students gain relevant skills directly applicable to their careers.

Informal Apprenticeships

At least (one) 1 year of practical training with Master Crafts Persons (MCPs) including proficiency in numeracy, language and digital literacy, and science targeted at youth Not in Education, Employment, Training or Migration (NEET). This programme leads to admission into the mainstream school system and also formal apprenticeship with opportunities for national and international competency recognition upon completion.

Formal Apprenticeship

At least 1-3 years of practical learning in a factory production facility targeted at practice-oriented youth qualified for entry into tertiary education with an interest in Science, Technology, Engineering and Mathematics (STEM) careers. This programme leads to tertiary level certification, international competency recognition and is delivered in collaboration with Edo State Polytechnic/Specialised institutions, National/International awarding bodies, and the private sector.

Traineeship

At least 6-months work experience and learning for graduates from Technical Colleges and Tertiary Institutions to enhance their practical skills and gain experience in the workplace. The program

is designed to take place within company production floors where the trainee will receive on-the-job real-life experience related to a specific skill, thereby reducing the theory-practice gap. This program does not lead to any certification but enhances the trainees' opportunity to find a job and function better.

School-Based Learning

The school-based learning pathway offers 3-4 weeks to 3 years short courses - Skills for Jobs programmes and secondary education respectively in different trade areas and qualifications. The National Technical Certificate (NTC) is awarded in addition to other industry certifications when training is completed. Demand-driven education and training programmes is offered across five (5) Technical colleges accordingly.

- Benin Technical College
- Usungun Technical College
- Alafia Technical College
- Igana Technical College
- Efor Technical College

Polytechnic & Specialized Institutions
The students can articulate into the polytechnic and specialized institutions in Edo State and outside Edo State.



SHARED STEWARDSHIP

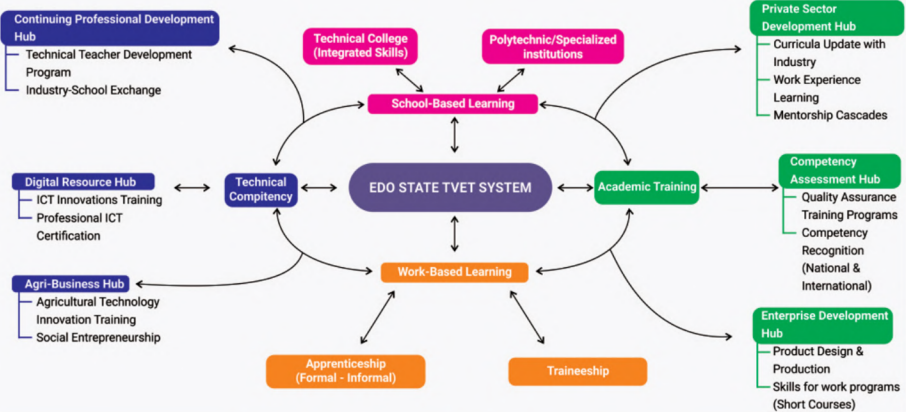
Shared responsibility is key to a successful and efficient Technical and Vocational Education and Training system that involves all actors such as government, industry, training organisations, civil society, communities, and learners. In this context, partnership is at the heart of all we do and how we do it. This collaborative approach not only improves job-readiness and employability but also deepens learning and supports sustainable long-term careers for graduates. Together, we address challenges and drive innovation, ensuring our Technical and Vocational Education system meets the demands of the modern workforce.



EDO STATE TECHNICAL & VOCATIONAL TALENT DEVELOPMENT SYSTEM



EDO STATE TECHNICAL & VOCATIONAL TALENT DEVELOPMENT SYSTEM



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